

# UNIVERSITY OF RIJEKA Faculty of Humanities and Social Sciences

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## Department of English Studies

| General information                    |  |        |
|--|--|--------|
| Name of the course                     | Foreign Language Assessment  |        |
| Course instructor                      | Dr Martina Podboj  |        |
| Study programme                        | Graduate Study Programme in English Language and Literature (MA in |        |
|  | Teaching English as a Foreign Language - TEFL)                     |        |
| Status of the course                   | compulsory   |        |
| Academic year                          | 2022-2023 (summer semester)  |        |
| Language                               | English  |        |
| ECTS credits and manner of instruction | ECTS credits   | 3      |
|  | Number of class hours  | 0+0+30 |
|  | (Lectures + Exercises + Seminars)                                  |        |

#### 1. COURSE DESCRIPTION

#### 1.1. Course objectives

This course is designed to introduce participants to the theory and practice of foreign language assessment and testing, including:

- the differences between assessment and testing,
- important concepts to consider when developing assessments and tests,
- different kinds of assessments and tests,
- developing test specifications, analysing, and editing items and
- putting together reliable, valid, and useful assessment instruments.

#### 1.2. Course enrolment requirements and entry competences required for the course

Excellent command of written and spoken English is required

#### 1.3. Expected course learning outcomes

By the end of the course, participants should be able to:

- have a working knowledge of fundamental terms and concepts in EFL assessment and testing
- explain and discuss the various purposes and types of assessment in relation to foreign language teaching/learning models and goals
- analyse foreign language tests
- develop various formative and summative assessment instruments for specific teaching/learning contexts

#### 1.4. Course content

- · The role of assessment in foreign language teaching
- · Types of assessment
- · Principles of language assessment
- · Stages of test development
- · The role of feedback, ways of giving feedback
- · Assessment and testing techniques

- · Methods and tasks for assessing grammar, vocabulary, listening, reading, writing, and speaking
- · Alternative assessment. Developing alternative assessment instruments
- Language assessment and CEFRL
- · Language assessment and the State Matura Exam

### 1.5. Manner of instruction

- ✓ Seminars and workshops
- ✓ Individual assignments
- ✓ Distant learning